YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　　DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR

- Name of the Head of the institution　　　Dr. Rajwinder Kaur

- Designation　　　Principal

- Does the institution function from its own campus?　　　Yes

- Alternate phone No.　　　01632222148

- Mobile No:　　　8968466077

- Registered e-mail ID (Principal)　　　dr.rajwinder78@gmail.com

- Alternate Email ID　　　devsamaj_bed@yahhoo.co.in

- Address　　　Opposite Bawyian da Gurdwara, Inside Bansi Gate

- City/Town　　　Ferozepur

- State/UT　　　Punjab

- Pin Code　　　152002

2.Institutional status

- Teacher Education/ Special Education/Physical Education:　　　Teacher Education

- Type of Institution　　　Women

　　　　　　　　　　　　　　　　　　　15-05-2024 12:44:09

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Panjab University Chandigarh**

- Name of the IQAC Co-ordinator/Director **Dr. Gagandeep Kaur**

- Phone No. **9463872778**

- Alternate phone No.(IQAC) **9815127862**

- Mobile (IQAC) **9815127862**

- IQAC e-mail address **iqacdsce@gmail.com**

- Alternate e-mail address (IQAC)

3.Website address

www.devsamaj.co.in

- Web-link of the AQAR: (Previous Academic Year)

www.devsamaj.co.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

www.devsamaj.co.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2003	02/04/2003	02/04/2008
Cycle 2	A	3.16	2012	20/04/2012	20/04/2012

6.Date of Establishment of IQAC

01/07/2011

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR	75th Azadi ka Amrit Mahotsav	ICSSR, New Delhi	23/05/2022	150000
DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR	Grant to Organise Seminar	CDC, Panjab University, Chandigarh	23/02/2023	30000
DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR	Rich Cultural Heritage of India	ICSSR, New Delhi	17/05/2023	100000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `12`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Poshan Maah Celebration	College celebrated Posahna Maah in collaboration with District Administration Ferozepur on the theme "MahilaAurSwasthaya" & "Bacha Aur Shiksha". During this celebration S. Surinder Lamba was Chief Guest of the day and aware the students about the importance good of nutrition and good health.
Women's Equality Day	College organised a Poem Recitation, Poster Making and Slogan Writing Competitions on the theme "Gender Equality Today for a Sustainable Tomorrow".
Poster Making Competitionon Gender Equality and Gender Based Violence	On 13th December 2022, the College organizedPoster making competition on"Gender Equality and Gender Based

	Violence'.Students of B.Ed. Sem.- I and B.Ed. Sem.- III participated in it.
Awareness Regarding Insights of New Education Policy 2020	An Extension lecture was organized in the college. The Expert of the day was Dr. Mouha Khosla (Associate Professor, Malwa Central College of Education, Ludhiana).
ICSSR, New Delhi sponsored Two Days National Seminar"Azadi Ka Amrit Mahotsav	Two days National Seminar was organized byIQAC and Research & Development Cell of the College on4th& 5th Nov., 2022 in the College. The theme of this National Seminar was "Azadi Ka Amrit Mahotsav:The Unsung Heroes of Freedom Struggle".
CDC, Panjab University,ChandigarhsponsoredOne day National Seminar on the theme on Twenty-First-CenturyPedagogy and Integration of ICT in Higher Education Institutions	A National Seminar on '21st Century Pedagogy and Integration of ICT in Higher Education Institutions' sponsored by College Development Council ,Panjab University, Chandigarh was organized under the able guidance of College Chairman Shriman Nirmal Singh ji Dhillon, Dr. Agneese Dhillon, Secretary, Dev Samaj and Dr. Rajwinder Kaur, Principal of the College on 16th Feb., 2023 to spread awareness about the importance of integrating ICT in Higher Education .
National Sports Day	College organised a different activities like speech competition, slogan writing competition on the theme "Fit India Mission" in order to create awareness about the values of sports like discipline, perseverance, sportsman spirit, teamwork, and to encourage the public at large

	to take up sports and make it an integral part of their lives.
Workshop on Adolescents Education (Advocacy Training)	In order to provide knowledge about the Adolescence Education, A Workshop was organised in the Genesis Dental College in collaboration with District Administration, Ferozepur.
PU G20 Youth International Seminar (Essay Writing Competition ,Poster Making, Cultural Activity[Skit], Declamation Competition	As a part of PU G20 Youth International Seminar, Dev Samaj College of Education for Women, Ferozepur celebrated PU G20 Youth Fortnight conducting student activities including Essay Writing Competition, Poster Making Competition, Skit as a Cultural Activity and Declamation Competition
Har Ghar Tiranga'	our college organised a Rally on "Har Ghar Tiranga" in collaboration with Govt., Smart High School at Village Dulchike and BSF, Ferozepur Cantt. They participated in Painting/Rangoli Competition and distributed more than 100 flags in these areas to spread the message of "HAR Ghar Tringa" so that everyone hoists it in their homes during the period from 13th-15thAugust.
2-1-2023 to 8-1-2023	The College organized seven days NSS Campin the College from 2nd Jan. to 7th Jan., 2023.
One Day Training workshop of Anganwadi Students	A One Day Training workshop was organized at Anganwadi. 30 students of B.Ed class along with 3 teachers Dr. Rajni Nagpal, Ms. Tamanna, Ms. Parminder pal Kaur went to Anganwadi at Govt. Primary Smart School Nanak Nagri, Ferozepur City where they were motivated and taught to interact

	effectively with the young children.
Extension Lecture on " New Education Policy 2020"	The Resource Person of the Day was Dr. Avninderpreet Singh, Assistant Professor, Malwa Central College of Education, Ludhiana. The theme of the Lecture was "New Education Policy 2020".
Visit to Special School Resource centre at Government Primary School, Guru Nanak Nagri, Ferozepur	The college organized a visit to Special School Resource centre at Government Primary School, Guru Nanak Nagri, Ferozepur for the B.Ed (Sem-II) student along with the staff members. The visit was to understand the teaching procedures adopted for learning disabled children and learning tactics of the children with special needs
Drug Abuse and Gender Sensitization	College organized a Rally on the themes "Say No to Drugs" & "Gender Sensitivity" in residential area of Bansi Gate. Rally was flagged off by Mr. Ajay Batta (Member, College, and ManagingCommittee).
Extension lecture on Vigilance Awareness week	Extension Lecture was delivered by Dr. Parmvir Singh on the Theme "Corruption Free India" regarding Vigilance awareness and gave steps to curb corruption in country. Speech competition and Essay writing competition is also organized.
National Constitution Day	Debate and Poem Recitation Competitions were organized in the college on this day.
World Literacy Day	Speech competition on the theme "Transforming Literacy Learning Spaces" was organised in the college campus in order to bring

	awareness among the students about the importance of literacy for all
Extension Lecture on National Voters'Day on The Theme Rights and Responsibilities of Voters in the Country	The students also expressed their ideas on the theme 'Rights and Responsibilities of voters in the country'. It was a great opportunity to watch these young minds full of ideas and enthusiasm. Everyone gave their best efforts and responses
Extension Lecture on Systematic Voter's Education and Electoral Participation	College arranged activity in order to carry out the mission of electoral literacy and SVEEP. To make the students aware the registration of votes and relevance and importance of votes in the democracy an extension lecture was conducted on 30th May, 2023.
Exhibition on Punjab Day	An exhibition on Punjabi Culture and Heritagewas managed by the students opted Teaching of Punjabi under the guidance of the In charge of Bhasha Manch of our college, Mrs.ParminderpalKaurinthecollegeon1stNov.,2022.
Extension Activities in School internship	It is an integral part of total B.Ed. course which will include full time engagement in real school situation for a prolonged period of 14 weeks duration. It gives them an opportunity to integrate theory and practice, plan and deliver lessons properly, critically analyze their own and peers teaching styles and improve them in the light of feedback given by supervisors.
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World AIDS Day	The college organized AIDS Awareness Rally and Poster Making on1st Dec., 2022 to sensitize and increase awareness about AIDS. Principal of the college flagged off the Rally from College Campus to Delhi Gate.
Word Nature Conservation Day	World conservation day was celebrated on 14th Dec.,2022 in the College campus. A host ofevents and activities were organized by the institute's students, staff, and faculty.
No Vehicle Day	Under the program of green environment initiated by the government, the college decided to observe 'No Vehicle Day' on24thDecember, 2022in the college wherein no bikes, cars or any polluting vehicle was allowed
Student Exchange Programme with	To raise awareness about

internships schools (Talk on Menstrual Hygiene	menstrual hygiene, a talk by B.Ed students was organized at Dev Samaj Model Senior Sec School, Ferozepur City. Our 3 B.Ed students namely Jasveer Kaur, Sandeep Kaur and Sandeep Kaur shared their views on the topic.
Financial Literacy Camp at DEBE, Ferozepur	The Financial Literacy Camp" an Outreach Activity was organized by the Placement Cell of the College in collaboration with District Bureau of Employment and Enterprises, Ferozepur on 3rd March, 2023
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Extension Lecture on the theme 'Young Minds to Innovate' on National Technology Day	This year's theme is 'School to Startups- Igniting Young Minds to Innovate. Our College organized a extension lecture on the theme young minds to innovate. Mr. Munish Dhawan, Computer Faculty, Government Senior Secondary School, Loomri Wala was the resource person of the day.
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Workshop on Sustainable Practices and Mission Life	The IQAC and Environment Cell of College organized a Online workshop on "sustainable Practices and Mission Life" on 04th June, 2023 under the aegis of Mission Life Imitative Ministry of Environment, Forest and Climate Change.
Expert Talk on Hypertension & Diabetes (Prevention & Control)	The College organized Health Talk on 'Hypertension & Diabetes: Prevention & Control' incollaboration with Anil Baghi Super Specialty Hospital
COVID Vaccination Camp	The NSS Club and Rotract Club of the college organized 3rd Covid Vaccination camp in the college.
Visit to Slum Area for Charity in context of 172nd Birth Anniversary of Bhagwan DevAtmaJi	The College has organized a visit to Slum Area under the i/s Mission Hospital near Raliway Station, Contonment. Before the visit, students came together and brought some woolen clothes and blankets for the people over there because it was the onset of winter season.
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	college flagged off the Rally from College Campus to Delhi Gate.
Rally on Blood Donation, No Drugs and AIDS Awareness on World Rotaract Day	**The celebration of world Rotaract day in the college started with the rally on blood donation, drugs and AIDS awareness in which 8 teachers and 50 students**
Four days Training-cum-Workshop on the theme "Discern Ways of Strengthening Teaching Practice	**On the first day Dr.RajniKhunger (Assistant Professor) talked about Micro Teaching Skills. She explained different types of Micro Teaching Skills (Introduction Skill, Skill of Probing Questions, Skill of Explanation, Skill of Stimulus Variation and Skill of Black-board**
Final Skill-in-Teaching Practical of B.Ed.Sem.-III PCP USOL students	**The Final Skill in Teaching Practical of B.Ed. 3rd sem. PCP students was conducted on 19thand 20th Dec., 2022 in the College. Dr. Rajwinder Kaur, Principal of the College was the Coordinator for the practical of B.Ed. PCP students.**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Dr. Rajwinder Kaur, Principal	**27/02/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR
• Name of the Head of the institution	Dr. Rajwinder Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01632222148
• Mobile No:	8968466077
• Registered e-mail ID (Principal)	dr.rajwinder78@gmail.com
• Alternate Email ID	devsamaj_bed@yahhoo.co.in
• Address	Opposite Bawyian da Gurdwara, Inside Bansi Gate
• City/Town	Ferozepur
• State/UT	Punjab
• Pin Code	152002
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Panjab University Chandigarh**
• Name of the IQAC Co-ordinator/Director	**Dr. Gagandeep Kaur**
• Phone No.	**9463872778**
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• IQAC e-mail address	**iqacdsce@gmail.com**
• Alternate e-mail address (IQAC)	
3.Website address	www.devsamaj.co.in
• Web-link of the AQAR: (Previous Academic Year)	www.devsamaj.co.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.devsamaj.co.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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World AIDS Day	The college organized AIDS Awareness Rally and Poster Making on1st Dec.,2022 to sensitize and increase awareness about AIDS. Principal of the college flagged off the Rally from College Campus to Delhi Gate.
Rally on Blood Donation, No Drugs and AIDS Awareness on World Rotaract Day	The celebration of world Rotaract day in the college started with the rally on blood donation, drugs and AIDS awareness in which 8 teachers and 50 students

Four days Training-cum-Workshop on the theme "Discern Ways of Strengthening Teaching Practice	On the first day Dr.RajniKhunger (Assistant Professor) talked about Micro Teaching Skills. She explained different types of Micro Teaching Skills (Introduction Skill, Skill of Probing Questions, Skill of Explanation, Skill of Stimulus Variation and Skill of Black-board
Final Skill-in-Teaching Practical of B.Ed.Sem.-III PCP USOL students	The Final Skill in Teaching Practical of B.Ed. 3rd sem. PCP students was conducted on 19thand 20th Dec., 2022 in the College. Dr. Rajwinder Kaur, Principal of the College was the Coordinator for the practical of B.Ed. PCP students.

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Dr. Rajwinder Kaur, Principal	27/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	03/02/2024

15.Multidisciplinary / interdisciplinary

A variety of instructional approaches are used by the teachers depending on the content of the curriculum, according to the previous experiences and knowledge of the students, the interests, learning styles, and developmental needs such as direct instructions, indirect instructions, experiential learning, and facilitated study. The teachers employ an Interdisciplinary approach to encourage greater participation and

interactive learning. Various competitions about the Interdisciplinary approach were carried out throughout the year among the students of different pedagogies e.g. quiz competitions, PowerPoint competitions, speech and Debate competitions, board decoration competitions on various themes and skills, etc.

16.Academic bank of credits (ABC):

Academic Bank of Credits Enabling students mobility across Higher Education Institutions and Helps in seamless integration of skills and experiences into a Credit Based system. B.Ed students of the college is registered under the ABC portal

17.Skill development:

In the institution, various seminars, webinars, symposiums, E-courses, and value-added courses are held to tackle various sorts of issues & problems effectively which are commonly faced in daily life by students as well as faculty. These skills are the abilities for adaptive & positive behavior that enable pupils to deal with every life challenges & situations effectively. following measures are taken care of: 1. Build confidence in speaking skills, for group collaboration & cooperation with joint effort and participation. 2. Help them to develop self-confidence & higher self-esteem by respecting diversity to allow creativity and imagination to flourish in a more developed society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness and expression are among the major competencies considered important to develop in children, to provide them with a sense of identity, and belonging, as well as an appreciation of other cultures and identities. It is through the development of the Annual Quality Assurance Report of DEV SAMAJ COLLEGE OF EDUCATION FOR WOMEN, FEROZEPUR CITY a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expressions were carried out throughout the year. language, of course, is inextricably linked to art and culture. Different languages 'see ' the world differently, and the structure of a language, therefore, determines a native speaker 's perception of experience. for the same Punjabi language day, Hindi Diwas and English literature competitions were held in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on developing the key competencies as identified by the National Council of Teacher Education (NCTE) to facilitate outcome-based education 1. Attain harmonious development of their personality. 2. Analyse the curriculum and select appropriate teaching strategies according to their needs. 3. Compete at the global level through the use of interdisciplinary knowledge. 4. Engage themselves in the process of self-directed learning through the use of innovative practices. 5. Apply teaching skills and methodology to deal with classroom problems. 6. Empower themselves with the subject content and pedagogy. 7. Expand their horizon of knowledge by integrating technology in the process of planning and transaction of curriculum. 8. Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment. 9. Develop various life skills needed for successful survival in society. 10. Contribute to the community service program. 11. Seek better employment and generate resources for the economy. 12. Become reflective learners with an insight into human welfare. 13. Show their concerns about the emerging issues in the current environment. 14. Establish a link between theory and practice./

20.Distance education/online education:

All the faculty adopted with the Zoom, googlemeet and webex classes. Different activities say: Webinars, celebrations of National and International days, celebrartion of the various days of Dev Samaj, were scruitnized both in online and offline mode. in addidtion to the same the objective was to make the students aware with the various digital modes as well as to hit the stagnation because of the pandemic conditions.

Extended Profile

1.Student

2.1	**279**
Number of students on roll during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**250**
Number of seats sanctioned during the year	

File Description	Documents
Data Template	[View File]

2.3	**129**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	[View File]

2.4	**134**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File]

2.5Number of graduating students during the year	**140**

File Description	Documents
Data Template	[View File]

2.6	**279**
Number of students enrolled during the year	

File Description	Documents
Data Template	[View File]

2.Institution

4.1	**1902613**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	**50**
Total number of computers on campus for academic purposes	

3.Teacher

5.1	**22**

Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Curricular aspects of B.Ed., M.Ed. and PG Diploma in Guidance & Counselling course in Dev Samaj College of Education for Women, Ferozepur City is affiliated college by Panjab University, Chandigarh. The curriculum is reviewed with the aim of holistic development of students and enhanced employability. Dev Samaj College of Education for women, Ferozepur City and adheres to the curriculum prescribed by the University in an efficient way. At the beginning of the academic year, the Principal along with the Academic Calendar Committee and faculty members finalizes the Academic Calendar in alignment with the University calendar. Subjects are allocated to faculties based on their subject expertise and interests well in advance. Time Table for every academic year is prepared by the Time Table Committee in consultation with the Principal with even workload distribution. The University provides the syllabus with evaluation schemes and objectives for every course. Action plans and assignments for each course are prepared by the respective subject in charge before the start of the new academic year.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**A. All of the above**

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which	**A. All of the Above**

are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	www.devsamaj.co.in
Prospectus for the academic year	**No File Uploaded**
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

36

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	**No File Uploaded**
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

1

1.2.2.1 - Number of value-added courses offered during the year

1

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

25

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

25

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

15

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

15

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Teacher education is a continuous process and since teaching is considered an art and a science, the teacher has to acquire not only knowledge but also skills and competence to meet the challenges of 21st century classrooms. For this, its' the duty of the institution to give detailed information about the course pattern. At the beginning of regular classes, students (new entrants) are given a comprehensive understanding of different Teacher Education programmes (Two years B.Ed., M.Ed., and Post Graduate Diploma in Guidance and Counselling) in the institution through induction programme. During this programme, students are oriented towards the objectives and activities of teacher education programmes to be undertaken during the session. New entrants are made aware of programme and Course Learning Outcomes. Visits to the library are made mandatory for each and every student so that they get familiarised with the print as well as e-resources available in the library. Besides this, students are also made aware of the culture, rules and regulations of the institution.

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization:

Being an affiliated college our institution undertaking to facilitate the student teachers to attain the knowledge and the skills for different levels of school education through innovative techniques and hands-on experiences such as micro and macro teaching, internship, field engagement, field trips, laboratory work, MOU activities, extension activities and field exploration etc.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students

are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Development of school system: Students of all the teacher education programmes running in the institution are familiarized with the diversities in the school system in India by providing theoretical (as mentioned in the syllabus) as well as practical knowledge through curriculum, school internship and field engagement. Students are made aware of the functioning of schools through various activities of field engagement programmes undertaken in the respective schools. They observe and prepare a profile of the school depicting the functioning of the Board to which the school is affiliated as a part of their Internship in that school. Functioning of various Boards of School Education: Various systems of schools are made known through the syllabus designed. During the first to fourth semester, students are made to visit Government schools, aided schools, residential schools, and special schools as part of their field visit. During the visits, experienced teachers /Heads from the schools are requested to take a class and give a brief description of the pattern, syllabus, mode of instruction, and facilities provided by the government and other organisations. Students observe, note down, interact, and receive clarifications by understanding the work pattern, type of students, and role of parents, and differentiate among the various forms of school systems.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The whole curriculum is formed to enable the trainees to gain knowledge, understand them and put the acquired knowledge into

practice, and apply them efficiently in their teaching career. Theoretical inputs on teaching methods, skills, communication, and evaluation ensure that the student trainees are well-equipped for their careers. The institution not only ensures imparting knowledge but equips prospective teachers and teacher educators with the necessary knowledge and pedagogical skills. TThen, students are provided a platform for practicing micro-teaching skills during which they practice and master the skills as per their pedagogy curriculum. After, equipping the students with microteaching skills, they are sent to schools for their internship program, as per the prescribed syllabus with the objective of maximum professional understanding. During the internship program, interns consolidate the relevant understanding of different subjects for eliciting maximum learning outcomes for students of the allotted school. Along with the school system, we help our student teachers and teacher educators to participate in various extension activities and MOU activities organized in the institution. Like our student teachers give orientation to school students regarding vermicompost plan and its maintenance, NSS orientations, etc., as our teacher educators work under the faculty exchange programme. Interns are also motivated to identify weak students and organize remedial teaching for them. It ensures that weak students can cope with other students in their studies. Thus, teaching practice is a skill improvement as well skill development process with hands-on experience and teaching as a profession

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

340

2.1.1.1 - Number of students enrolled during the year

279

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

129

2.1.2.1 - Number of students enrolled from the reserved categories during the year

51

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

2

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

2

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The College has a well-structured Admission Committee headed by the Principal and representative faculty members. Before the admission process, with the suggestion of the principal the committee distributed the pamphlet describing the facilities available in the college to the degree colleges, school and community of Ferozepur district. It helps the students to get detailed information about the institution and the perquisites of the admission process, i.e. entrance test and the form filling process. During the admission process free coaching of B.Ed. entrance test is provided by the institution to all the students. A free form filling facility and 24x7 help desk is provided for the smooth functioning of the process.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Documents showing the performance of students at the entry level	[View File](#)
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Four of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:10

2.2.4.1 - Number of mentors in the Institution

19

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The academic plan of the institution is to create a learner-centered environment. The important goal is to prepare the pupil teachers for the 21st century, acquaint them with the latest research and technological advancements and empower them for futuristic endeavors.

Apart from the various academic and other Co-curricular and cultural involvement, the institutions boost them with the following modes of teaching and learning: -

1. Interactive and Participatory approach-

2. Experiential Learning use

3. Problem-Solving Skills -

4. Brainstorming Session-

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

https://meet.google.com

File Description	Documents
Data as per Data Template	[View File](#)
Link to LMS	https://meet.google.com
Any other relevant information	[View File](#)

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

279

File Description	Documents
Data as per Data Template	[View File](#)
Programme wise list of students using ICT support	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Landing page of the Gateway to the LMS used	[View File](#)
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Dev Samaj College of Education has provision for continual mentoring for the students studying in the institution. For this the college has established a Mentor Mentee committee in which the student and the teachers work together to provide continual support to students for developing their academic and professional abilities. In this regard efforts are made by the mentors in different aspects

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

A teacher plays an important role in the nourishment of his students. In the 21st century the role of teacher is not only confined to classroom interaction in the form of one-way process or mere giving the lecture. This century demands a teacher who is a technological expert and complete in all the aspects which suit the teaching learning process of this era. So, in this regard the teachers of our institution, through the following activities and programmes trying to nurture creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among pupil teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	**Six/Seven of the above**

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Competency of effective communication is developed in students	**Three of the above**

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

All of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

During the Intenship programme in the school the institution divided the students according to the subject combinations of the students. The students were alloted the schools which were nearest to the address of the student to make their teaching practice more effective. the meeting of the school principals were arranged in the institution to sought out the requirement of the school and on the basis of the requiremenbt the students were alloted to the school.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

134

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation	**Five/Six of the above**

Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Dev Samaj College of Education conducts a rigorous Internship Programme for Teacher-Trainees as prescribed in the syllabus given by the affiliating body, Panjab University, Chandigarh. The teachers follow a well-organized and well-planned schedule for Internship. Student-teachers are trained under able guidance of faculty members and are prepared for the field in all aspects. Trainees are given ample demonstrations for each micro-teaching skill by the faculty members assigned for each subject and each skill. After demonstrations student-trainees are provided opportunities for simulations to practice each skill developed so that skill can be mastered before the actual internship in the reputed schools of proximity. List of schools is pre-decided by the coordinator and are informed well in advance about the advent of the internship programme. Students are allotted the schools in heterogeneous groups. Students are allotted the schools well in time before the Internship programme commences The students are oriented for the Internship programme including details of contacts of incharge,The school principals are requested for an orientation on the first day of internship. The College adopts a

rigorous and well-planned mechanism to carry out the monitoring and assessment of students in the schools during the Internship programme.

File Description	Documents
Documentary evidence in support of the response	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes) | **Four of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	[View File](#)
Two filled in sample observation formats for each of the claimed assessors	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness | **Four of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

19

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

05

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

15

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

100

File Description	Documents
Copy of the appointment letters of the fulltime teachers	[View File](#)
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Faculty members are permitted to attend the orientation, refresher courses, Induction Training Programme, workshops, seminars, and symposiums organized by government and non-governmental organizations. After these programs, the institute organizes faculty development programs through IQAC (Internal Quality Assurance Cell) where teachers get the opportunity to share their experiences with fellow colleagues in the form of seminars. Seminars have been conducted on the following topics such as:

Communication Skills Action Research

Case Studies

Flipped Learning

ICT-Enabled Teaching and Learning

Development of Modules for Instructional Strategies

Integration of Value and Peace Education in Teaching Practice

Instructional Strategies for Science and Social Sciences Teachers

Stress Management

Soft Skills

Development of Internship Module for School Internship and etc

Faculty is sent as resource persons to seminars, workshops, etc. at the University, colleges, and schools and also acts as resource persons in the college activities. The staff members are encouraged to present papers in seminars and workshops at

national, international, and state levels. For this management provides them with duty leave. The management encourages writing books and articles and publishes them for the college.

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Dev Samaj College of Education runs through a well placed mechanism and adopts those rules, regulations and policies which further contribute to Continuous and Comprehensive evaluation of students throughout the session. Dev Samaj has adopted the following measures to maintain the quality of Internal Assessment

1. **Students' attendance is reviewed periodically and the students, reporting shortfalls, are informed.**
2. **Under the formative approaches teachers generally assign marks or grades to the students on their assignments, files, co-curricular activities, and their regularity in the classroom is being monitored.**
3. **The records of the students are maintained by the faculty, and they are assessed on the basis of their performance in curricular as well as co. curricular areas.**
4. **Internal assessment is done for all students as per the university criteria.**
5. **The faculty is personally involved in helping the students to prepare the assignments. Corrections and modifications are constantly done.**

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound;	**Four of the above**

Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Dev Samaj college of Education for Women has a well-formed Examination committee which receives all the grievances related to Internal and External Exams and Assessment. It aspires to sort out the grievances within the stipulated time. The Examination committee is responsible for dealing with all the grievances related to the internal Assessment and external examinations. All types of grievances related to the evaluation process are taken up for consideration and redressed by the Examination Committee. The grievances of students are communicated through the mentors and the faculty members as well. It is taken up for initial consideration by the Class Mentors and then the Redressal Cell.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the

institution in not more than 100-200 words.

The Hon'ble Vice Chancellor has approved the Academic Calendar for the Teaching Departments/ Regional Centres/ Constituent Colleges of Panjab University, Chandigarh and its affiliated Colleges (Arts, Science and Commerce) having semester system of the examinations. The institution strictly follows the academic calendar provided by the university. In order to facilitate the teachers and update them about all the activities to be conducted for the academic year with regard to the internal evaluation process, During Institutional Planning, the Principal with the staff members holds a thorough discussion regarding all the activities of the institution and keeping in mind the evaluation of the activities of the previous academic year. The academic calendar is also published on the college website and a copy of it is given to the faculty as well.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The learning effectiveness of any programme and course depends on the PLOs (Programme Learning Outcomes) and CLOs (Course Learning Outcomes). The programme includes comprehensive coverage of all areas of the teaching-learning process and is aligned with PLOs and CLOs through developing academic, professional, research moral and spiritual competencies among students. These are reflected through curricular areas with respect to Perspective, Pedagogic and Optional courses. The different activities that are aligned with PLOs and CLOs are as follows:

All the PLOs and the CLOs have been prepared meticulously by discussing with all stakeholders and are displayed on the college website.

Teachers' induction programmes are conducted to map the learning outcomes and how to attain it. For students, through orientation programmes, classroom discussion, expert lectures, school

internship programme and field attachments all these outcomes are shared with the students. The faculty members are also encouraged to update their subject knowledge along with changing trends in teaching methodology and participate in faculty development programmes and seminars as it enhances the effective attainment of PLOs and CLOs. They are encouraged to use experiential learning techniques like seminars, workshops, field visits and internship

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	[View File](#)
Certified report from the Head of the Institution indicating pass percentage of students program-wise	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The institution has designed its CLOs/PLOs in such a manner that they lead progressively to the development of professional and personal attributes in student teachers. The framed CLOs and PLOs cater to the cognitive and professional attributes of the students. The progress in student performance on learning tasks is recorded, to a good extent, in the transcript form

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

2241

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

- During the time of admission, the Principal interacts with the parents and the students to assess their needs and aspirations.
- Students are counseled at the time of admission. The institution organizes an orientation program for the students at the commencement of a new batch every year. New entrants are acquainted with the course, mode of internal assessment, curricular and co-curricular activities, rules and regulations as well as other facilities available in the institute.
- A series of talent search programs help the students to show their hidden talents and it helps us to formulate students union on the basis of their talents.
- Content analysis work and the test given at the entry-level is a valuable tool that facilitates content mastery in a particular subject area through an initial assessment of knowledge and skills and prepares for in-service teaching.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

1

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

2

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	View File
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Four of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**All of the above**

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

4

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

51

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

279

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

279

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

279

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The institution organizes a range of outreach activities for the welfare of the community and the multifaceted development of students. These activities are performed in collaboration with a government organization, internship-going schools, MOU organizations, and the local community with the active participation of faculty and students. All the wings of the college organize Community awareness programs and NSS Wing organizes camps for students in villages and nearby local communities and spread awareness about cleanliness and plantation and spread awareness regarding health and hygiene, social malpractices, and conserving natural resources. The college organizes blood donation camps, health checkup camps, and health campaigns in collaboration with Government hospitals. In addition to this institute organize various activities like gender sensitizations, awareness programs, and celebration of important days for students of Internship schools. The institution also participates in local campaigns organized by Government andNon-Government Organizations to spread awareness among local communities regarding health and otherpractices like drug awareness, run for unity, walk for peace, cycle rally, etc

File Description	Documents
Relevant documentary evidence for the claim	[View File](#)
Report of each outreach activity signed by the Principal	[View File](#)
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

05

File Description	Documents
Data as per Data Template	[View File](#)
Appropriate certificates from the awarding agency	[View File](#)
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

`16`

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

`16`

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

`12`

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for	`Five/Six of the above`

innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institute provides state of the art infrastructure andfacilities for Teaching Learning process. All the classrooms are fitted with latest LCD projector, Wi-Fi for the students & teachers. We also have a well- equipped computer lab which is used by the students for lab-based classes. Campus is fully WiFi enabled in which students can access the internet from each and every corner of the campus. The College conducts online sessions on a real time basis using broadband facility using webconferencing tools such as Zoom, Webex, Google Meet, , etc for lecture delivery on real time basis. Under this, faculty and students spread across the country connect to a virtual class room on a scheduled date and time. The institute has both indoor & outdoor sport facilities. It has well equipped gymnasium room. Sports and Yoga is a compulsory Component of B.Ed Syllabus. Among the indoor games, the students enjoy playing carrom, They also have a common room for relaxing and reading story books. The institute has state of the art Multipurpose Hall in the campus which is used by the students for organizing different cultural & social activities.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

9

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	www.devsamaj.co.in
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

1902613

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library, Dev Samaj College of Education for Women Ferozpur City has been using 'TechlibPlus' Library software since 2009. It uses an Integrated Library Management Software and Carries out all the library routine activities like circulation, acquisition, periodicals, OPAC. It is easy in use.

Almost all the books have been Bar-coded, issue –return of books is done through bar- code reader. Although there is manual register for Accession of Books in order to carry out the Audit of books and other library materials. So keeping in mind the

requirement of Punjab Government, some manual works are also being done. Library is fully automated without RFID.

As it has been mentioned above it was purchased in 2009 but it has been upgraded by the vendor every year. In this way it is the latest version.We started computerization of library materials of new purchased books as well as retrospectively in the year of 2009 and it was made fully functional before NAAC inspection in the month of March 2012.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	[www.techlib.in](#)
Any other relevant information	[View File](#)

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Library, Dev Samaj College of Education for Women Ferozpur City has been using 'Techlib Plus' Library software since 2009. It uses an Integrated Library Management Software and Carries out all the library routine activities like circulation, acquisition, periodicals. It is easy in use for the library users as well as library staff. OPAC: Library software has OPAC which is mainly used to check the library materials. Library users can check availability of books, number of copies, and other information regarding relevant study materials. It is highly useful in searching the name of authors, titles, subjects, publishers and editors.It can also be searched through website domain name www.techlib.in through desktop www.techlib.in and laptop and www.techlib.in/mobi through user's mobile. It can be accessed from any part of this planet. College Library have been subscribing e-journals and e-books since 2017 from INFLIBNET, Gandhi Nagar under the major activities named as N- List. All the staff members and students have their own ids on Nlist portal through which they access the research material, e books and many more materials. The Availability of library materials may be made known through its OPAC through website without physically visiting the library.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

66185

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

143

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	www.devsamaj.co.in
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**All of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Recognising the importance of technology in education, the institute has implemented latest state of the art IT infrastructure. IT infrastructure includes Wi-Fi campus, web services, email services and CCTV cameras. The Institute has well maintained computer lab with approximately 40 Computers exclusively for students' use. The Institute strives to provide

24x7 services during the lockdown due to Covid pandemic,. Campus is Wi-Fi enabled. Cloud ERP software was also installed in the college campus to maintain the all types of records like academic, financial etc. To maintain the library records old software was updated with the new software named Techlib Plus. New Routers were also purchased by the Institute for strengthen the Wi-Fi network. . Laptop and Printer Cum Scanners were purchased to strengthen the ICT facilities. Antivirus of Quick heal company was installed in the computer system of Administration block as well as in computer Lab System. To ensure the safety of the students new closed circuit television (CCTV) cameras are fixed at vantage points and the monitoring is done at the principal's room. Tripod stand, camera, mobile stand, bluetooth speakers and mics were installed in the E-content room for the creation of e-content. College website was also updated frequently.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	[View File](#)
Any other relevant information	[View File](#)

4.3.2 - Student – Computer ratio during the academic year

5-1

File Description	Documents
Data as per data template	[View File](#)
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	[View File](#)
Any other relevant information	[View File](#)

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	B. 500 MBPS - 1GBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	Four of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://devsamaj.co.in/e-content
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	https://www.youtube.com/@devsamajcollegeofeducation1130/videos?view=0&sort=dd&shelf_id=0
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

5003346

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

To maintain and utilize physical, academics and support facilities, budget allocated and utilized for Maintenance of all the infrastructure of the College. This is done by holding regular meetings of various committees to ensure optimal allocation and utilization of the available financial resources. To ensure the safety of the students closed circuit television (CCTV) cameras are fixed at vantage points and the monitoring is done at the principals rooms. The consumable and non consumable items for the laboratories are purchased by concerned teachers with the help of purchase committee.To Maintain the Library Software AMC is also done. Visitors, The annual purchase of books and journals are done with the input given by the faculty members. Sports Yoga is integrated part of curriculum. Periods are allocated in time table for sports and yoga. Students who participate in Inter College and University level competitions regularly practiced in the play fields and gym under the supervision of Physical Education teacher. Information and Technology Committee is responsible for the maintenance of computers and smooth functioning of the network facilities in the college. Periods are allocated in time table for enhancing ICT skills. . http://www.devsamaj.co.in/LEARNING RESOURCE/Systems & Procedures

File Description	Documents
Appropriate link(s) on the institutional website	https://devsamaj.co.in/wp-content/uploads/2023/08/Systems-and-Procedures-for-Maintaining-and-Utilizing.pdf
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	`Four of the above`

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	`No File Uploaded`

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	`Nine or more of the above`

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	`No File Uploaded`

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and	`A. All of the above`

ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Four of the above**

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
36	134

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

14

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

32

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student Council is formed every year which helps in active involvement in decision making in all major activities and functions. The elected students of the First year B .Ed. are as follows: Prabhdeep Kaur (President), Daamini Arora (Vice President), Shruti Sharma (Secretary), and Navleen Kaur (Treasures). The student's council promoting and upholding the rules and regulations of the Institute. The student's council shares the responsibility of conducting various curricular and co-curricular activities such as celebration of festivals, functions, college day, sports day, teachers day, women's day, etc. Similarly the college student's council takes active part in organizing and conducting of sports and cultural activities.The Student Council helps in addressing the grievances of students and taking it over to the head of the Institution and the members of the Grievance Committee for further redressal. The activities organized by Student Council were as: Fresher's Party, Talent Hunt, Annual Athletic Meet, Panjab University Youth and Heritage Festival National Girl Child Day Celebration, Inter college Essay writing competition on "life of Shri Guru Teg Bahadur ji", Swachta Abhiyaan, Karvachauth Celebration, and Poster Making Competition on Earth Day, Rashtriya Poshan Maah Celebration..

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

71

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The college has registered Alumni association which comes under the Alumni Association of Dev Samaj College of Education for Women, Ferozepur City. The various Aims and Objectives of the College Alumni are: *To promote and foster mutually beneficial interaction between theAlumni and the present students of the college and between the Alumnithemselves.*To encourage the formation of Chapters as a means toincrease participation of Alumni.*To enable the alumni to participate in activities that would contribute to the general development of the college.*To encourage the Alumni totake an active and abiding interest in the

work and progress of theInstitute so as to contribute towards enhancement of the social utilityof their Alma Mater.*To undertake to organizeactivities of a civic or charitable nature as also to increase publicawareness of the role of technology in value addition in the economicand social development of the nation. Teaching faculty entrusted the responsibility of conducting alumni association meetings and recording the minutes. Alumni are encouraged to contribute stationary materials, dress materials, grocery, etc. and the alumni co-coordinator , who distributes all those to needy children in government school, Blind home, Orphanage home, Inclusive school etc

File Description	Documents
Details of office bearers and members of alumni association	[View File](#)
Certificate of registration of Alumni Association, if registered	[View File](#)
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	All of the above

File Description	Documents
Documentary evidence for the selected claim	[View File](#)
Income Expenditure statement highlighting the alumni contribution	[View File](#)
Report of alumni participation in institutional functioning for the academic year	[View File](#)
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

4

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The institution has a good rapport and network with alumni. The college periodically convenes meetings of alumni association members and invites their valuable suggestions for the betterment of the college. In order to motivate and nurture the special talent of students, the institution has made it a point to invite eminent alumni members on various occasions, like seminars, workshops, conferences, orientation, annual day, etc. During these programs, the alumni share their valuable experiences and success stories to motivate and groom the students for the teaching profession. . During orientation programs, the students get the opportunity to interact with eminent alumni members regarding program learning outcomes, pedagogy, recent developments in the field of education, and the need for and importance of teaching competencies. The alumni members also do their services in monitoring the Practice of Teaching/Internship as they are invited to conduct viva and supervise lesson delivery. In addition, the college conducts alumni meetings every year where they share their concerns, experiences, and suggestions. The suggestions/feedback expressed by alumni members is analyzed by the IQAC team and the same is presented before the college administration for further course of action. students were given full opportunity to explore their talent in the various co-curricular activities and in the youth and heritage festivals of Panjab university, Chandigarh.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision

Keeping in view the vision of Revered Bhagwan Dev Atma to empower and emancipate women, the vision of the college is:

- **To shape, sensitize and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies.**
- **To achieve academic excellence through hard work, critical thinking and effective decision making.**
- **To facilitate learning among their pupils through appropriate skills and methodologies and to exercise responsible leadership and render selfless service to the community.**

Mission

The mission of Dev Samaj College of Education for Women, Ferozepur City, is to train a qualitative renewable talent bank of dedicated, committed educators who are intellectually well developed, socially concerned, morally upright and spiritually oriented teacher citizen of India.

VALUES

The institution has the following Core Values as envisaged by NAAC:

- **Contributing to National Development**
- **Fostering global competencies among the students**
- **Inculcation of a value system among students**
- **Promoting the use of Technology**

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Dev Samaj College of Education for Women, Ferozepur City practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Principal than to Coordinators and teachers in-charge of the various cells and committees in the college. The following committees and cells are operational in the institution to implement various activities:

- College Advisory Committee
- Internal Quality Assurance Cell (IQAC)
- Research and Development Cell
- College Development Committee
- Amalgamated Fund Committee
- Purchase Committee
- Admission Committee
- Fee Concession Committee
- Purchase Committee
- Monitoring Committee for Professional Ethics
- College Calendar Committee
- Time-Table Committee
- Discipline Committee
- Student Council
- Library Advisory Committee
- Committee of students with Disability
- Committee for Skill in Teaching Competition

- Committee for outreach and community related activities
- Women Empowerment Cell/ Anti-Sexual Harassment Committe
- Literary Society
- Bhasha Kla Manch
- Science Club
- Environment Education Cell
- Human Rights Cell
- Peace Club
- Alumni Association
- Red Ribbon Club
- Rotary Club
- Grievance and Redressal Committee
- Guidance and Counselling Cell
- Drug Abuse Cell

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	[View File](#)

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

- **Financial Transparency**

The financial resources of the institution are judiciously allocated and used effectively. Budgeting and auditing processes are routine and standardized. The college employs ERP system for financial accounting.Annual budget is meticulously prepared using TALLY and ERP software which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on. The institute's financial transaction Audits are being carried out yearly by internal and external auditors.

- **Academic Transparency**

With regard to academic matters, All the guidelines given by Kuvempu University, Colliegait of Education, NCTE, and UGC are followed. The Governing Council, IQAC, and Principal is the highest decision-making authority. It decides matters such as the functioning of the institute's academic programs. \

- **Administrative Transparency**

The college strictly maintains transparency in administrative functions also. All type of recruitments are strictly done by following the rules and regulations of Panjab University, Chandigarhand The Dev Samaj Society. For every fresh recruitment, the college gives advertisements in the leading national daily newspapers.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

- **College is having Green Audit with Platinum Ranking**
- **Generating mass awareness on cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. The idea is to motivate them to contribute in a proactive manner.**
- **The campus is with sufficient green cover in the form of trees, lawns and potted plants. There is a herbal garden with many medicinal plants and herbs useful in daily life.**
- **Activities under 'Swachh Bharat Abhiyan' will be a key component of all the community work being done by NSS volunteers of the college.**
- **College promotes students to use bicycles & E-Scooties and culture of car-pooling and scooterpooling.**
- **College is conducting online classes in view of the Corona crisis to reduce carbon footprints. Efforts are being made to make plastic free campus.**
- **Students are encouraged to use jute bags or cotton bags.**
- **College mess and canteen promote green catering, i.e. Use of steel Thalis and glasses instead of plastic plates, disposable water bottles and paper cups promoted. The college canteen will focus on making food out of seasonal vegetables and fruits.**
- **Staff Members will be encouraged to participate in the cleanliness drive in the college campus.**

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	www.devsamaj.co.in
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The College has a well-defined organizational structure to ensure efficient governance and management through effective decision-making. Different committees and cells are constituted with an organizational structure in a democratic way. The main bodies that have been constituted formulate and execute policies and strategic plans based on its vision and mission. Each faculty is the Incharge of a different committee which has the flexibility in decision-making and implementation with the principal as the ex-officio. Most of the committees have administrative staff and student representatives as members.

Each one's responsibilities are specified in the form of workload at the beginning of every academic year during Institutional Planning. They are given the freedom to take initiative in planning and performing their responsibilities. Every staff member is encouraged to participate actively in Institutional Planning at the beginning of every academic year, during periodic staff meetings, and during academic meetings. Governing Council guides the college in fulfilling the objectives of the institution and approving the annual budgets of the college.

File Description	Documents
Link to organogram on the institutional website	www.devsamaj.co.in
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and	**All of the above**

Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Institute has a structure that embodies various committees, bodies, and cells. These well-defined committees are responsible to discuss, deciding plans of action, and implementing them. The institution conducts its day-to-day working through the following committees:

  - College Advisory Committee
  - Internal Quality Assurance Cell (IQAC)
  - Research and Development Cell
  - College Development Committee
  - Amalgamated Fund Committee
  - Purchase Committee
  - Admission Committee
  - Fee Concession Committee
  - Purchase Committee
  - Monitoring Committee for Professional Ethics
  - College Calendar Committee
  - Time-Table Committee
  - Discipline Committee
  - Student Council
  - Library Advisory Committee
  - Committee of students with Disability
  - Committee for Skill in Teaching Competition
  - Committee for outreach and community related activities
  - Women Empowerment Cell/ Anti-Sexual Harassment Committe
  - Literary Society

- ○ **Bhasha Kla Manch**
- ○ **Science Club**
- ○ **Environment Education Cell**
- ○ **Human Rights Cell**
- ○ **Peace Club**
- ○ **Alumni Association**
- ○ **Red Ribbon Club**
- ○ **Rotary Club**
- ○ **Grievance and Redressal Committee**
- ○ **Guidance and Counselling Cell**
- ○ **Drug Abuse Cell**

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

WELFARE MEASURES FOR TEACHING

- ○ **On retirement, gratuity is provided as per Punjab Govt. rules.**
- ○ **Leave on medical grounds is granted to staff members.**
- ○ **Separate reading area in the library for Staff.**
- ○ **Timely disbursement of salary.**
- ○ **Annual Increments**
- ○ **Employees Provident Fund as per PF rules**
- ○ **Encashment of Earned leave at the end of service**
- ○ **Duty leaves for attending Seminars, Workshops etc.**
- ○ **Prompt facilitation of Provident Fund Loans.**
- ○ **Maternity benefit is provided to an extent of 6 months with salary.**
- ○ **Provision of paid study leave.**
- ○ **As per the Punjab Govt. guidelines, the teachers worked from home and taken online classes of the students.**
- ○ **Medical leave encashment**
- ○ **Time Table Adjustment**

- ○ **Seed Money for attending Seminars/ GOC/ Refresher Courses etc.**
- ○ **Medical checkups of teaching and non-teaching staff**

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

8

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

37

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

23

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner.

The institution has Performance Appraisal System for teaching and non-teaching staff which strictly follows the UGC regulations for the Appointment of Teachers and other Academic Staff in the institution. For the Maintenance of Standards, amendments are made therein from time to time, for teaching and non-teaching staff. The performance of each employee is assessed annually after the completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The performance of each faculty member is assessed according to

the Performance.

The performance of teaching staff is assessed on the following bases: their academic qualification, research experience, and training worked on research projects or carried out, publications: published papers in journals, book publications, chapters published in books, Paper presentation: in seminars, conferences, symposia workshops, workshops attended teaching and evaluation experience, total teaching experience, courses taught, duration. Evaluation experience includes: paper setting, invigilation, evaluation, and practical exam, other than that, extension work and membership in professional bodies or societies are also recorded.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Institutional Administration is responsible for the preparation of financial statements that give true and fair view of the financial position. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements. The budget takes into consideration the following:

- **Maintenance and Construction of buildings, Campus development**
- **The salary for teaching, non-teaching, and contingency staff**
- **Research and Development activities**
- **Purchase of books and subscriptions of journals in the**

     library
- **Payment of internet, electricity and telephone bills**
- **Purchase of equipment and software**
- **Conducting various college functions**

- **Internal Audit: All vouchers are audited by Bursar and other concerned college committees on regular basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The college also conducts internal audits by the process of outsourcing the work to a Registered Chartered Accountant Mr. Malik Firm which is appointed by College Management Committee as internal auditor. They conduct the audit as per the norms, check and verify the vouchers, all types of accounts for every quarter and also review the previous records and take the necessary actions on them. After that they submit their reports and compliances in the form of auditor report, bank reconciliation statement (BRS), income and expenditure and balance sheet of every year.**

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The Institution has a transparent and well-planned financial management systems in which Management are the main sources of funds. The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. The harmonized Managing Committee coordinates and monitors the optimal utilization of the funds for the promotion of learner-centric ecosystem.The institution and faculty take efforts for mobilization of funds. The institution encourages faculty of the college to generate funds for the different activities. The IQAC explores funding schemes of various agencies like UGC, MHRD, ICSSR, CDC etc. The Institution and faculty apply for various projects and developmental schemes announced by these funding agencies.The college mobilises funds for its regular activities from various agencies. The college generates financial resources through its stake holders, government, NGOs, UGC, local well-wishers, alumni students and public representatives. The management committee helps us to mobilize more and more funds to create a well-furnished and healthy campus for the students. The IQAC committee always looks for the new measure for mobilising funds and it has developed systematic procedures for their optimal utilisation. The college has tried to generate funds in the form of money and material objects. The college has very transparent mechanism of auditing and a specific committee for utilising this grant and resources.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

. During the assessment period, the IQAC was successful in implementing and introducing several curricular, cocurricular and extracurricular activities.. The institution would like to highlight the following activities of the IQAC:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Ensure relevance and quality of academic and research programs.
- Equitable access to and affordability of academic programs for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- Ensure the credibility of Examination and Evaluation procedures.
- Sharing Research and networking with other institutions in India and abroad.
- Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters
- Feedback from Students, Parents, Employers, Alumni, Principals and Teacher Educators was collected and analysed for future planning and improvisation of quality service education.
- Improved teaching-learning and evaluation process Effective delivery of curriculum and enhanced usage of ICT tools.
- Organising Seminars/Workshops/Conferences and Endowment lecture series recognizing and felicitating distinguished alumni Organizing staff training programmes.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback, various innovative activities and reforms are introduced. The standard methods of teaching learning, and evaluation which are proven over the years are being followed. The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching-learning process:

- Structures, and Methodologies of operations in the institution and strived hard for its reforms.
- Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library, and ICT facilities in classrooms, labs, and the library are ensured before the commencement of every academic year.
- A good number of faculty participation in syllabus revision workshops enhances the preparedness for effective teaching and learning in the classrooms.
- Scheduling of courses in the timetable is done by keeping in view various factors such as the nature of courses compulsory/elective/add-on/remedial etc. on one hand and schedules of co curricular and extracurricular activities on the other.
- As a quality measure, an academic audit is also conducted by the college, and reports are sent to the management.
- IQAC takes reviews the activities carried out by different committees periodically and suggests changes if any so that the effectiveness of the teaching learning process shall enhance.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

162

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	All of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	www.devsamaj.co.in
Link to Annual Quality Assurance Reports (AQAR) of IQAC	www.devsamaj.co.in
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The Alumnae association is a registered association under the Societies Act XXI of 1860. It was registered on 27.6.2022. It acts as support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. The activities of the alumnae association include:

• It functions to support alumni of the institution. It helps to cater to the needs of the institute in conducting campus placements.

• It ensures and takes care to provide the best arrangements for placing its students in premiere institutions.

• It also provides all facilities for resume writing, written test, group discussion and interviews

• It also coordinates various activities related to the career counseling of the students.

- **The association is sensitized to function all through the year towards generating placement and training opportunities for the students.**

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The college is committed to constant improvement in its awareness as part of a wider commitment to sustainability and social responsibility. Recognizing that in pursuing the vision and mission of the college, there is a need to protect the college's immediate environment, therefore utmost care and attention is given to all our activities to ensure sustainable use of resources, discourage wasteful practices, and minimize pollution and re-using material for benefit of individual and society at large.

The institution's Internal Quality Assurance Cell resolve its energy conservation policy with objectives and an action plan at the beginning of the session and orientates the staff and students about it. The action plan is implemented with the help of four Houses in the college. Extension lectures of persons with expertise in the area to promote awareness about energy conservation in order to increase and encourage the minimization of energy waste. Periodical meetings of the various Cells, Clubs and Committee regarding the orientation of rules, regulations, facilities, and observations. Well-designed building to maximize the use of natural light and ventilation. Sensitization of staff and students to turn off lights /fans when not in use. Air conditioners are used only when necessary.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution aims at protecting the environment by managing the Solid waste obtained by cleaning the classrooms and campus (like papers, remains of food particles, dust, etc, collected are handed over to the town municipality for disposal once in a while. The institution has a waste management dump yard and all the waste is dumped in that place. We have installed dust bins in different places on the campus where all the solid wastes are collected. The wastes collected thus are handed over to the town municipality for disposal once in a while. The Bio Wastes like dry leaves, flowers, fruits, and vegetable peels are collected in a cement tank with a roof which would become organic manure that would be used for the newly planted saplings. It was also used for vermicompost formations. STP plant helps to recycle the water. We have an e-Waste Management system. Electronic wastes like mobiles, laptops, cables, keyboards, chips, pen drives, batteries, bulbs, and so on are collected in a transparent box which would be disposed to the agency that collects the E-wastes and disposed of them scientifically

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**All of the above**

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**All of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment. The relationship between DSCEW and nature is a long and enduring one, something that students and staff of the college are aware of. The Green Campus, Energy and Environment Policies will develop exciting new Co-curricular and extracurricular practices that encourage students to take the lead in creating positive change. These initiatives call for a thorough review of all infrastructural, administrative functions from the standpoints of energy efficiency, sustainability and the environment. The focused areas are:

- **Clean Campus Initiatives**
- **Landscaping Initiatives**
- **Clean Air Initiatives**
- **Smoking Free Campus**
- **Water Conservation**
- **Waste Management processes**
- **Solid Waste Management**
- **Liquid Waste Management**
- **E-Waste Management**
- **Awareness Initiatives**
- **Environment-centric Student Societies and Department Activities**

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**All of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

80930

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statement on green initiatives, energy and waste management	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

- **Inauguration Ceremony of Sewa Kunj Mission (1/08/2022)**
- **Flag Hoisting Ceremony on 75th Independence Day "Azadi Ka Amrit Mahotsav" (11/08/2022)**
- **Rally on 'Har Ghar Tiranga' (13/08/2022)**
- **Rally on Drug Abuse and Gender Sensitization (22/08/2022)**
- **Meeting of Principals of various schools regarding School Internship Pogramme (25/08/2022)**
- **Visit to Orphanage on Mother Teresa Birth Anniversary (26/08/2022)**
- **Extension Lecture and Exhibition on Mahila Aur Swasthaya & "Bacha Aur Shiksha (22&23/09/2022)**
- **COVID Vaccination Camp (24/09/2022)**
- **International Girl Child Day (11/10/2022)**
- **Rally on Ek Bharat Shreshtha Bharat (14/10/2022)**
- **Vigilance Awareness Week (31/10/2022 to 6/10/2022)**
- **National Youth Peace Camp**
- **Kisan Diwas (23/12/2022)**
- **Expert Talk on Hypertension & Diabetes (Prevention & Control) (27/12/2022)**
- **National Service Scheme (NSS) Camp (2/01/2023 to 8/01/2023)**
- **National Integration Camp at the Bharat Scouts and Guides, Faridabad, Haryana (18 to 22/02/23)**
- **Financial Literacy Camp (3/03/2023)**
- **Rally on Blood Donation, Stop Drugs and AIDS Awareness on World Rotaract Day (13/03/2023)**
- **Training workshop at Anganwadi Students (20/03/2023)**
- **Campus Mart in Collaboration with Mahatma Gandhi National Council of Rural Education, Govt. of India (21/03/2023)**
- **Visit to Hussainiwala Border on Shahidi Divas of S. Bhagat Singh (23/03/2023)**
- **Visit to Special School Regarding the Teaching Procedures adopted for Learning Disabled (12/04/2023)**

- **Participation in 6th Mayank Sharma Painting Competition (16/04/2023)**
- **Visit to Blind Home, Makhu Gate, Ferozepur City for Charity (10/05/2023)**
- **Visit to Slum Area for Charity in context of 172nd Birth Anniversary of Bhagwan Dev Atma Ji**

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practices 1

ENERGY CONSERVATION, WASTE AND WATER MANAGEMENT POLICY

Best Practices II

WOMEN EMPOWERMENT AND GENDER SENSITIZATION

The Practices

Inter Class Bulletin Board Decoration Competition, Tree Plantation, Plantation Darbres, cleanliness conduire (in every semester), Wall Portrayal on the theme: PAANI DI SURAKHYA, ROSHAN BHAVIKH ATE NASHA MUKT PUNJAB, Rally and cleanliness in the village Habib ke and Village Dulchi Ke, Virtual Earth Day, Virtual Poster Making Competition on Earth Day, Online Participation in "Each One Plant One" Campaign by Mayank Foundation Ferozepur, Swacchhta Action Plan, Online Intercollegiate PowerPoint Presentation Competition on the Eve of World Environment Day, Debate Competition on the Eve of World Earth Day, world Ozone Day, No plastic Day, Bulletin Board Decoration competition on Sustainability Day, Green Diwali, Debate Competition on the Eve of World Earth Day, Maintaining Herbal Garden, Rally on Environment Conservation and Sustainability, World Nature Conservation Day, Tree Plantation on World Earth Day,Inspire of liberalization, Privatization, Globalization, Computerization and Digitalization, Discrimination against women is a reality. India still has a long way to achieve the fullest potentials of women growth and development referred to as empowerment. International Teacher's Day, World Mental Health Day, International Girl Child Day (every year), Celebration of Karwa Chauth, Rashtriya Poshan Maah Celebration (every year in the

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision,

priority and thrust in not more than 100 -200 words

The arena of higher education in India possesses a valuable heritage with historic institutions like Dev Samaj who have stood the test of time for more than a century with a priceless inheritance of 131 years. Dev Samaj College of Education for Women, named after Bhagwan Dev Atma Ji, was established to propagate the cherished ideals of service, leadership, social responsibility, and academic pursuits for women. The Highest Evolution of mankind is the summum bonum of the Dev Dharma. Dev Samaj believes in the Science of moral and spiritual laws of soul. It employs the scientific method and accepts the scientific pattern of thought that Nature is self-sufficient in its working, and therefore we are not to go 'Out of Nature' to understand any happening within it. Dev Samaj considers women education essential for their social, moral and spiritual upliftment. The Illustrious Founder set a golden example in his childhood when feeling strongly that education was as good for girls as for boys. Earlier times women education was considered superstitious breed involving the divine wrath.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	[View File](#)
Any other relevant information	**No File Uploaded**